



THE ORATORY SCHOOL

Statement of Boarding Practice And Principles

Policy Owner:	Second Master
Type of Policy:	Regulatory
Regulatory Body* (if a regulatory policy)	DfE
Relevant Legislation* (if a regulatory policy)	National Minimum Standards for Boarding
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STATEMENT OF BOARDING PRINCIPLES AND PRACTICE

The school's boarding principles and practice echo those laid out in the Staff Handbook, under 'Statement of Principles and Practice.'

Principles & Aims:

- To ensure a safe environment where each pupil's health, welfare and general well-being is paramount.
- To develop the individual - spiritually, culturally, morally and socially.
- To foster an open and trusting environment, based upon mutual respect.
- To uphold the right to work, rest and play free from abuse, intimidation, harassment, teasing and bullying.
- To provide equal opportunities and tolerance for all.
- To acknowledge the right to privacy within reasonable limits.
- To promote intellectual development in an atmosphere that is conducive to work and that values effort.
- To develop the pupils' responsibility for themselves, for their actions, and for others.
- To develop pupils' leadership and teamwork.
- To deliver provision that at least meets the National Minimum Boarding Standards and where possible exceeds them.

In order to achieve these aims it is important to understand and react to the needs of pupils and their parents. The School prides itself on fostering a family atmosphere and approach to its pupils, and members of the House pastoral team hold direct responsibility for their charges; their welfare and well-being should be paramount.

Communication is essential. The Housemaster is the lynch-pin for disseminating information, and all significant actions of a disciplinary nature should be sanctioned by him/her. All communications of a business nature should be referred to him/her.